

ESSENTIAL SKILLS - CRITICAL CRITERIA **NURSING 203 – NURSING PRACTICE III**

In addition to the critical criteria identified for each skill, the following will be used in the evaluation of the student's performance:

*Denotes individual faculty check-off.

General Principles

1. Standard precautions must be utilized and appropriate asepsis must be maintained.
2. Correct supplies/equipment must be assembled and organized.
3. The nursing process must be used.
4. Client instruction must be provided.
5. The client must not be placed in physical jeopardy.
6. The client must not be placed in emotional jeopardy.
7. Pertinent information must be reported and/or documented.

Safety Practices

1. Verifies care/orders for client.
2. Washes hands before and after performing any client care or gathering supplies.
3. Assembles appropriate equipment or supplies.
4. Identifies client and assesses overall conditions.
5. Explains procedure to client.
6. Elevates bed to appropriate working level.
7. Practices standard precautions.
8. Places call system within reach, lowers bed and raises side rails as appropriate.
9. Reassesses any abnormal reading and if still abnormal, reports and records immediately.

The student is expected to utilize safety practices and provision for privacy when performing all essential skills. Documentation for all skills must include date, time, signature and other appropriate data. Any action or inaction on the part of the student which jeopardizes the emotional or physical well being of the client will result in an unsatisfactory grade for the skill.

*Management of Care

1. Applies the nursing process to clinical decision making and the management of care for a minimum of three clients with multiple, complex, dysfunctional health problems.
2. Documents assessment of individual needs and establishes nursing care priorities based on the individual needs of a minimum of three clients.
3. Constructs a plan and implements nursing care to meet individual needs of the assigned clients.
4. Communicates appropriately with team members in the clinical setting.
5. Evaluates quality and effectiveness of nursing care of assigned clients.

Teaching - Learning

All areas of content include:

1. Clarifies desired outcome with client/family.
2. Assesses client's/family's level of understanding.
3. Utilizes correct content.
4. Demonstrates and/or explains techniques to client.
5. Allows for client/family feedback (returns demonstration).
6. Provides positive re-enforcement.
7. Evaluates effectiveness of session.

Ostomy Care

1. Demonstrates proper appliance, maintenance, and removal.
2. Maintains skin and stoma integrity.
3. Demonstrates proper irrigation technique when applicable.

*Therapeutic Communication

1. Identifies dynamics of coping behavior/defense mechanisms in clients and self.
2. Identifies manifestations of behavioral deviations.
3. Identifies therapeutic interventions.
4. Utilizes interpersonal communication techniques in individual and/or group settings.
5. Evaluates effectiveness of one's own communication with clients, colleagues and others.